



2025-2026 Title I Parent and Family Engagement Plan

School Name: James B. Sanderlin IB World School

Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:

School's Mission Statement: James B. Sanderlin IB World School is committed to teaching and learning with the brain and heart in mind. Our diverse community of active, lifelong learners will use an inquiry approach through our challenging programmes to become successful internationally minded citizens.

Measurable Outcomes: Sanderlin will increase parent involvement in family events by 50% through implementing the strategies in our Family Engagement Plan.

Building Capacity of Families

Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

To ensure effective parent involvement and support partnerships among the school, parents, and the community to enhance student academic achievement, Sanderlin IB World School will implement activities designed to strengthen parent and family engagement.

1. SAC Committee: We will continue to involve parents in all aspects of its Title I program by encouraging active participation in the School Advisory Council (SAC), ensuring that more than 50% of the SAC members are parent representatives. This involvement will include opportunities

to contribute to the development, implementation, and evaluation of the School Improvement Plan (SIP) and the Parent and Family Engagement Plan (PFEP).

2. Orientation, Magnet Events, and Open House Events: Throughout the year Sanderlin will organize orientation sessions, magnet events and open house events to review, introduce and reinforce parents to teachers, school policies, and the curriculum.
3. Parent Workshops and Training Sessions: Throughout the year, we will offer workshops and training sessions on various topics, including effective communication with children, supporting homework routines, and understanding curriculum standards. This year, we will add Mental Health and Wellness Workshops to provide parents with tools to support their children's emotional well-being based on the needs parents indicated in the parent survey.
4. Flexible Parent-Teacher Conferences: Providing flexible scheduling options for parent-teacher conferences to facilitate open communication and strengthen the partnership between parents and teachers.
6. Parent Involvement Opportunities: Promoting volunteerism through the PTSA and other avenues for parents to engage in school activities, thereby fostering a sense of belonging within the school community.
7. Utilize Technology: Leveraging technology to strengthen parent-school communication through online portals, email newsletters, online meetings, etc.

Staff Professional Development related to Family Engagement

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]

To enhance the skills of staff in reaching out to, communicating with, and working with parents as equal partners, Sanderlin will offer comprehensive professional development activities. This year, we will focus on integrating Mental Health and Wellness Workshops to equip staff with strategies to support students' emotional well-being.

1. Parent Engagement Training: Conducting training sessions on the importance of parent engagement and effective communication strategies.
2. Effective Communication Strategies: Providing training on clear, respectful, and productive communication techniques.
3. Parent-Teacher Conference Training: Conducting specific training on best practices for productive parent-teacher conferences.
4. Building Partnerships Training: Offering training on building strong partnerships between parents and schools.
5. Ongoing Support and Resources: Providing continuous support through access to resources and materials that promote effective parent engagement.

How will school leadership actively build teacher and staff capacity related ongoing family engagement connected to academic goals?
School leadership will actively enhance teacher and staff capacity for ongoing family engagement connected to academic goals by implementing the following strategies, with an added focus on new initiatives such as Mental Health and Wellness Workshops.

Programs:

1. Professional Development: Offering targeted professional development opportunities focused on family engagement practices and strategies.
2. Collaboration and Sharing Best Practices: Creating platforms for teachers and staff to collaborate and share best practices related to family engagement.
3. Model Effective Family Engagement: Modeling and emphasizing the importance of family engagement by actively engaging with families.

4. Coaching and Mentoring: Providing coaching and mentoring support to strengthen family engagement practices.
5. Collaborative Goal Setting: Involving teachers and staff in defining desired outcomes and strategies for family engagement.
6. Celebrate and Recognize Success: Acknowledging and celebrating teachers and staff who excel in family engagement practices.

Title I Annual Parent Meeting Experience

Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].

How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?

Feedback from surveys and responses will be crucial in shaping future events and enhancing the overall experience for parents. Sanderlin will:

1. Evaluation and Analysis: Review and analyze feedback to identify strengths and areas for improvement.
2. Identify Successes and Best Practices: Replicate successful aspects of events based on positive feedback.
3. Adjust Format and Timing: Make informed decisions about event formats and timing based on parent preferences.
4. Tailor Content and Topics: Address topics of interest to parents in future events.
5. Seek Collaborative Input: Involve parents in planning and decision-making processes.
6. Continuous Improvement: Regularly review feedback to refine strategies and ensure continuous improvement.

How will you address barriers to increase attendance and academic support at home?

To address barriers and enhance attendance and academic support at home, Sanderlin will:

1. Identify Barriers: Conduct surveys to identify specific barriers families face in attending school events and supporting academic efforts at home.
2. Communication and Outreach: Utilize multiple communication channels to reach parents and address their concerns.
3. Flexible Scheduling: Offer flexible scheduling for events and workshops to accommodate different parent availability.
4. Culturally Responsive Engagement: Ensure engagement strategies are culturally responsive and inclusive.
5. Tailored Support and Resources: Provide resources tailored to the specific academic support needs of families.
6. Parent Workshops and Trainings: Include Mental Health and Wellness Workshops to equip parents with the skills to support their children's academic and emotional well-being.

How will you get the information home to parents using various modalities who do not attend?

1. Digital Communication: Continue utilizing digital platforms (websites, Class Dojo, email, newsletters) to share information, ensuring parents can access it conveniently.
2. Calls/Text Messaging: Use calls and text messaging to send updates and reminders.
3. Social Media: Explore the use of social media platforms to share important updates and events.
4. Parent Portals: Use FOCUS portals to disseminate academic information.
5. Newsletters and Flyers: Distribute newsletters and flyers to provide information on upcoming events and resources

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Sanderlin will provide parent resources and keep parents informed about their availability through various communication channels. The school will use meetings, letters home, the school messenger, email, and the school website to provide timely information about Title I programs, the curriculum, academic assessments, and opportunities for parent involvement.

Flexible Parent Meeting

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Sanderlin strives to offer excellent customer service and availability for parents. Administrators make themselves accessible to parents for questions or concerns. Evening events will be offered throughout the year and can be streamed virtually for families unable to attend in person. Events will also be flexible to offer morning as well as evening meetings.

Accessibility

Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Sanderlin will provide full opportunities for all parents, including those with limited English proficiency, disabilities, and migratory children, to participate in engagement activities. The school will share information related to school programs, meetings, and reports in an understandable and uniform format, and to the extent practical, in a language parents can understand